

TEMA: EL CAMBIO CLIMÁTICO: DOCUMENTAL “ANTES QUE SEA TARDE”

SESION DE APRENDIZAJE

I.- DATOS INFORMATIVOS

- Área: ENGLISH
- Grado /Sección: 4TO A, B, C, D, E, F, G, H
- Duración: 2 horas
- Docente: Judith Caballero Huerto

II.- PROPÓSITO DIDÁCTICO

COMPONENTE	CAPACIDAD	INDICADOR
PRODUCCIÓN DE TEXTO	Textualiza experiencias, ideas, sentimientos, empleando las convenciones del lenguaje escrito.	Escribe variados tipos de textos sobre temas de interés escolar a través del modal. Usa vocabulario variado y apropiado.

III.- DESARROLLO O SECUENCIA DIDÁCTICA:

M	ESTRATEGIAS DIDÁCTICAS		MATERIALES	TIEMPO
INICIO	Motivación Recojo de saberes previos Conflicto cognitivo	Hello good morning everybody How are you? What did you do last class? Do you remember? What are difference between comparative and superlative? What importance there are in the climate change?	Pizarra Mota Plumones Pictures Flash cards Questions Audiovisuales Internet Video Limpiatipo	5 min
	Procesamiento de la Información Transferencia de los aprendido	Presentation a picture BIG TREE with answer about Climate Change 1. What is called Global Heating? 2. Do you like the Documentary Before it’s late? 3. Who’s the messenger of the United Nations Peace for Climate Change? 4. What are Climate Change we can see in the video? 5. How can we do as students to contribute to Climate Change? Look up the video DOCUMENTARY FILM BEFORE IT’S LATE Present topic: Review: COMPARATIVE AND SUPERLATIVE according the video WORK IN GROUP let’s go six groups and discussion, speak and Integrate new words in your text Teacher and exposure about of theme Elaborate an organizing graphic using different color Comparative and superlative and answer the question about climate change and exposure		10 min 60 min
	Evaluación Metacognición Extension	Teacher question to students What did I learn? How did I do? Do you like the class? Homework: Elaborate: Answer the question and explanation next class		5’ min

IV.- EVALUACIÓN DE LOS APRENDIZAJES:

INDICADORES	INSTRUMENTO
Escribe variados tipos de textos sobre temas de interés escolar a través del modal. Usa vocabulario variado y apropiado.	Ficha de Producción